



## 4TH GRADE NEWSLETTER WEEK 29

Dear 4th-Grade Parents,

I enjoyed seeing many of you very much at parent-teacher conferences! I am reminded of how blessed I am to teach at a school where parents and teachers work together for the flourishing of the whole child. Thank you so much for your outstanding support! I look forward to a great last quarter!

It is an exciting week! Students will be starting their final math module of the year - Fraction Equivalence, Ordering and Operations! It is also the week of Track & Field day which means that there will be a school spirit day each day leading up to it. Please encourage your student to participate; the themes for each day are listed below. Also, as we have done in past years, third and fourth-grade students will be taken out of class for an additional music preparation time Monday mornings starting this week leading up to their Spring Concert.

Furthermore, Miss Skaggs and I are planning for a talent show for the last week of school that will take place in the Commons. Although the event is not confirmed yet, you may have your child begin practicing for their act. There will be more information to come soon.

Best,  
Mrs. Chang

### **SPRIT DAYS THIS WEEK:**

**Monday:** Nerd Day

**Tuesday:** Decade Day

(Dress up like someone from the '70s, '80s or '90s!)

**Wednesday:** Teacher Day

**Thursday:** Career Day

**Friday:** Track and Field Day (Half Day)

Dismissal after the last event at noon



## UPCOMING DATES

**April 4:** Half Day for students

**April 5:** No school for students

**April 15- April 19:** Easter Break

**May 3:** 4th-Grade DRA (Developmental Reading Assessment) Day

## 4TH GRADE OVERVIEW

Subject	Classroom Learning
<p><b>Bible</b>  <u>Benchmark:</u> 2b, 2c</p>	<p><b>The Trinity</b></p> <ul style="list-style-type: none"> <li>❖ The Trinity in Unity</li> </ul> <p><b>Weekly Memory Verse:</b>  <b>1 Corinthians 3:16</b> New International Version (NIV)            Don't you know that you yourselves are God's temple and that God's Spirit dwells in your midst?  <b>Memory Verse Assessment (Thurs 3/28)</b></p>
<p><b>Reading &amp; Writing</b></p> <p><u>Benchmark:</u>            Reading Informational Text (RI) 4.1, 4.2, 4.4, 4.7</p> <p>Speaking &amp; Listening (SL) 4.2</p> <p>Reading Foundational Skills (RF) 4.3</p> <p>Language (L)            4.1 (Grammar) 4.2 (Spelling) 4.4</p> <p>Writing (W)            4.8, 4.10</p>	<p><b>Module 2: The Hope Chest</b>            This a cross-curricular book study on <i>The Hope Chest</i>, a historical fiction novel addressing the fight for women's suffrage in the United States.</p> <ul style="list-style-type: none"> <li>❖ <b>L14:</b> Determining the Central Theme of <i>The Hope Chest</i></li> <li>❖ <b>L15:</b> Writing an Essay on Theme: Introducing a Prompt and Analyzing a Model Essay</li> <li>❖ <b>L16:</b> Preparing to Write an Essay about Theme: Reading and Gathering Evidence from Chapter 17 in <i>The Hope Chest</i></li> </ul> <p><b>Writing:</b>            Students will be working on Independent writing pieces throughout the year to foster their creativity and love for writing.</p> <ul style="list-style-type: none"> <li>❖ <b>Independent Writing</b></li> </ul> <p><b>Grammar:</b>            Students will be working on grammar throughout the year alongside their writing.</p> <ul style="list-style-type: none"> <li>❖ <b>Quill Lessons</b></li> </ul> <p><b>Spelling:</b>            Students will be practicing deciphering spelling patterns throughout the year with daily word sorts. They will be sorted into spelling groups depending on their needs.</p> <p><b>Spelling Assessment (Thurs 3/28)</b></p>



<p><b>Math</b>  <u>Benchmarks:</u>            4.NF.3b 4.NF.4a            4.NF.3a</p>	<p><b>Module 5: Fraction Equivalence, Ordering and Operations</b></p> <ul style="list-style-type: none"> <li>❖ <b>L1:</b> I can decompose as a sum of unit fractions using tape diagrams</li> <li>❖ <b>L2:</b> I can decompose as a sum of unit fractions using tape diagrams</li> <li>❖ <b>L3:</b> I can decompose non-unit fractions and represent them as a whole number times a unit fraction using tape diagrams</li> <li>❖ <b>L4:</b> I can decompose unit fractions using area models to show equivalence</li> <li>❖ <b>L5:</b> I can decompose fractions using area models to show equivalence</li> </ul>
<p><b>Science</b>  <u>Benchmarks:</u> 4-PS3-2,            4-ESS2-1)</p>	<p><b>Physical Science</b></p> <ul style="list-style-type: none"> <li>❖ Wavelength, Properties, and Amplitude</li> <li>❖ <b>L1:</b> What would happen if you screamed in outer space?</li> </ul>
<p><b>Social Studies</b>            Benchmarks: 1a,</p>	<p><b>Regions of the United States</b></p> <ul style="list-style-type: none"> <li>❑ Students will begin their regions of the U.S. projects with extensive research. We will be researching these specific categories.               <ul style="list-style-type: none"> <li>❑ History</li> <li>❑ Culture</li> <li>❑ Economics/Goods and Services</li> <li>❑ Religion</li> <li>❑ Geography</li> <li>❑ Symbols/Landmarks</li> </ul> </li> </ul>

## WEEKLY ASSESSMENT BENCHMARKS AT A GLANCE

Mon	Tues	Wed	Thurs	Friday
	None		<p><b><u>Bible Verse Assessment</u></b></p> <p><b><u>Spelling Assessment</u></b>            -I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)</p>	Track and Field Day

## HOMEWORK:

Homework will be posted at [go.mca.org.tw/hw](http://go.mca.org.tw/hw) every week. Students will be notified if there are any changes to homework throughout the week. Please check the link daily.



MONDAY	TUESDAY
<input type="checkbox"/> <b>Bible:</b> Memory Verse (Test Thursday) <input type="checkbox"/> <b>Spelling:</b> Practice Word Sorts (Test Thursday) <input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Monday) <input type="checkbox"/> <b>Math:</b> Math Homework Practice	<input type="checkbox"/> <b>Bible:</b> Memory Verse (Test Thursday) <input type="checkbox"/> <b>Spelling:</b> Practice Word Sorts (Test Thursday) <input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Monday) <input type="checkbox"/> <b>Math:</b> Review for Assessment
WEDNESDAY	THURSDAY
<input type="checkbox"/> <b>Bible:</b> Memory Verse ( (Test Thursday) <input type="checkbox"/> <b>Spelling:</b> Word Sort Menu (Test Thursday) <input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Mon) <input type="checkbox"/> <b>Math:</b> None	<input type="checkbox"/> <b>Bible:</b> Memory Verse (Test Thursday) <input type="checkbox"/> <b>Spelling:</b> Word Sort Menu (Test Thursday) <input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Monday) <input type="checkbox"/> <b>Math:</b> None
<b>Have a Wonderful Weekend!</b>	

<i>ONLINE RESOURCSES</i>	
<b>Bible</b>	<b>AdventureBible.com</b> (Helps to get more familiar with the Bible)
<b>Math</b>	<b>Zearn.org</b> <b>Splashmath</b> (Practice Benchmarks) <b>Xtramath.org</b> (Practice Math Fact Fluency)
<b>Typing Practice</b>	<b>Typing.com</b>
<b>Grammar</b>	<b>Quill.org</b>
<b>General</b>	<b>Google Classroom</b> (Get assignments or links) <b>Quizlet</b> (Helps for memorization) <b>Class Dojo</b> (For Rewards Points and Consequences) <b>Seesaw</b> (Classroom Student Portfolios)