



4TH GRADE NEWSLETTER WEEK 26

Dear 4th-Grade Parents,

Thank you for working with us to make our Online Learning Day a success! I enjoyed tracking the progress of student work from my computer as well as answering students' polite inquiries on Thursday. If your student has not yet completed their work for any reason, they will still be required to do so.

As students are exploring the topic of being of innate worth as humans created in God's image, they are also looking into especially dark moments of U.S. history, when segregation and racism did not reflect this truth, in our book study of the *Hope Chest*. This week, students will be writing a character analysis essay of one of the characters in the book.

Also this week, students will be taking a Math mid-module assessment on angles and lines. They have worked hard, and I am excited to see them demonstrate their learning!

Have a Great Week!

Mrs. Chang

4TH GRADE OVERVIEW

Subject	Classroom Learning
<p>Bible <u>Benchmark:</u> 2b, 2c</p>	<p>Created in God's Image</p> <ul style="list-style-type: none"> ❖ Lesson 1: Purposing to Glorify God ❖ Lesson 2: Praising and Worshipping God ❖ Lesson 3: Glorifying God During Trials <p>Weekly Memory Verse: Romans 10:15 (NIV) And how can they hear without someone preaching to them? And how can anyone preach unless they are sent? As it is written: "How beautiful are the feet of those who bring good news!"</p>



<p>Reading & Writing</p> <p><u>Benchmark:</u> Reading Informational Text (RI) 4.1, 4.2, 4.4, 4.7</p> <p>Speaking & Listening (SL) 4.2</p> <p>Reading Foundational Skills (RF) 4.3</p> <p>Language (L) 4.1 (Grammar) 4.2 (Spelling) 4.4</p> <p>Writing (W) 4.8, 4.10</p>	<p>Module 2: The Hope Chest</p> <p>This a cross-curricular book study on The Hope Chest, a historical fiction novel addressing the fight for women's suffrage in the United States.</p> <ul style="list-style-type: none"> ❖ L8: Preparing to Write an Essay about Myrtle: Reading about the Jim Crow Laws ❖ L9: Examining the Structure of Short Essays and Gathering Evidence for an Essay about Myrtle ❖ L10: Writing a Short Essay about Myrtle and Discussing Character Reactions to Jim Crow <p>Writing: Students will be working on Independent writing pieces throughout the year to foster their creativity and love for writing.</p> <ul style="list-style-type: none"> ❖ Independent Writing <p>Grammar: Students will be working on grammar throughout the year alongside their writing.</p> <ul style="list-style-type: none"> ❖ Quill Lessons <p>Spelling: Students will be practicing deciphering spelling patterns throughout the year with daily word sorts. They will be sorted into spelling groups depending on their needs.</p> <p style="text-align: center;">Spelling Assessment (Fri 3/8)</p>
<p>Math</p> <p><u>Benchmarks:</u> 4.MD.5 4.MD.6 4.MD.7 4.G.1 4.G.2 4.G.3</p>	<p>Module 4: Angle Measure and Plane Figures</p> <ul style="list-style-type: none"> ❖ L7: Measure and draw angles. Sketch given angle measures, and verify with a protractor ❖ L8: Identify and measure angles as turns and recognize them in various contexts ❖ Angle Measure and Plane Figures Mid-Assessment (Wed 3/6) ❖ L9: Decompose angles using pattern blocks ❖ L10: Use the addition of adjacent angle measures to solve problems using a symbol for the unknown angle measure
<p>Science</p> <p><u>Benchmarks:</u> 4-PS3-1, 4-PS3-3, 4-PS3-4)</p>	<p>Physical Science</p> <p>Students will explore physical science by exploring energy and waves.</p> <ul style="list-style-type: none"> ❖ Transferring Energy by <ul style="list-style-type: none"> ➢ Heat ➢ Electric Currents
<p>Social Studies</p> <p>Benchmarks: 4a, 4b, 4c</p>	<p>Economics</p> <ul style="list-style-type: none"> ❖ Students will study the economics of the U.S. <ul style="list-style-type: none"> ➢ Applying principles of economics to the classroom

WEEKLY ASSESSMENT BENCHMARKS AT A GLANCE



Mon	Tues	Wed	Thurs	Friday
No Assessments		<p><u>Angle Measure and Plane Figures Mid-Module Assessment</u></p> <p>4.MD.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement An angle is measured with reference to a circle with its center at the common endpoint of the rays, by considering the fraction of the circular arc between the points where the two rays intersect the circle. An angle that turns through $1/360$ of a circle is called a “one-degree angle,” and can be used to measure angles.</p> <p>An angle that turns through n one-degree angles is said to have an angle measure of n degrees.</p> <p>4.MD.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.</p> <p>Draw and identify lines and angles, and classify shapes by properties of their lines and angles.</p> <p>4.G.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.</p>	None	<p><u>Bible Verse Assessment</u> I can memorize the core Scripture verses and explain how they apply to my life. (1.e)</p> <p><u>Spelling Assessment</u> -I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)</p> <p>No School (PL Day for Teachers)</p>

HOMEWORK:

Homework will be posted at go.mca.org.tw/hw every week. Students will be notified if there are any changes to homework throughout the week. Please check the link daily.

MONDAY	TUESDAY
<ul style="list-style-type: none"> <input type="checkbox"/> Bible: Memory Verse (Test Friday) <input type="checkbox"/> Spelling: Practice Word Sorts <input type="checkbox"/> Reading: Signed Reading Log <input type="checkbox"/> Math: Math Homework Practice 	<ul style="list-style-type: none"> <input type="checkbox"/> Bible: Memory Verse <input type="checkbox"/> Spelling: Practice Word Sorts <input type="checkbox"/> Reading: Signed Reading Log <input type="checkbox"/> Math: Math Homework Practice
WEDNESDAY	THURSDAY
<ul style="list-style-type: none"> <input type="checkbox"/> Bible: Memory Verse <input type="checkbox"/> Spelling: Word Sort Menu (Test Friday) <input type="checkbox"/> Reading: Signed Reading Log <input type="checkbox"/> Math: None 	<ul style="list-style-type: none"> <input type="checkbox"/> Bible: Memory Verse <input type="checkbox"/> Spelling: Word Sort Menu (Test Friday) <input type="checkbox"/> Reading: Signed Reading Log (Due Friday) <input type="checkbox"/> Math: Math Homework Practice
Have a Wonderful Weekend!	



ONLINE RESOURCES

Bible	AdventureBible.com (Helps to get more familiar with the Bible)
Math	Zearn.org Splashmath (Practice Benchmarks) Xtramath.org (Practice Math Fact Fluency)
Typing Practice	Typing.com
Grammar	Quill.org
General	Google Classroom (Get assignments or links) Quizlet (Helps for memorization) Class Dojo (For Rewards Points and Consequences) Seesaw (Classroom Student Portfolios)