



4TH GRADE NEWSLETTER WEEK 25

Dear 4th-Grade Parents,

Students had a wonderful week. After working rigorously through our 38-lesson Multiplication and Division module - learning concept after concept, and practicing problem after problem - the result was outstanding. Students demonstrated Mastery in almost all if not all of their benchmarks on their final assessment. Thank you so much for working with me tirelessly to help students succeed; I appreciate the partnership very much! Please take the time to look at their grade for this test titled "Multiplication and Division Final Assessment" in MasteryConnect.



This coming week is a short week. Students do not have school on Friday, but will have a Distance Learning Half-Day on Thursday, Feb. 28 - please do not show up at school on either day! On Thursday, students are expected to turn in their work by 10 P.M. All of their assignments will be posted on Google Classroom. Further instruction will be given from Google Classroom that day.

Have a Wonderful Week,
Mrs. Chang

THIS WEEK

2/28 - Distance Learning Day

3/1 (Friday) No School - Professional Learning(PL) Day for teachers

4TH GRADE OVERVIEW

Subject	Classroom Learning
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<p>Bible <u>Benchmark:</u> 2b, 2c</p>	<p>Created in God's Image</p> <ul style="list-style-type: none"> ❖ Lesson 1: Purposing to Glorify God ❖ Lesson 2: Praising and Worshipping God <p>Weekly Memory Verse: Micah 6:8 (Core Memory Verse) (NIV) He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. Core Memory Assessment 2/28 (Distance Learning Day)</p>
<p>Reading & Writing</p> <p><u>Benchmark:</u> Reading Informational Text (RI) 4.1, 4.2, 4.4, 4.7</p> <p>Speaking&Listening (SL) 4.2</p> <p>Reading Foundational Skills (RF) 4.3</p> <p>Language (L) 4.1 (Grammar) 4.2 (Spelling) 4.4</p> <p>Writing (W) 4.8, 4.10</p>	<p>Module 2: The Hope Chest This a cross-curricular book study on The Hope Chest, a historical fiction novel addressing the fight for women's suffrage in the United States.</p> <ul style="list-style-type: none"> ❖ L6: Clustering Vocabulary to Build Meaning from a Text ❖ L7: Summarizing Chapters 1–6 of <i>The Hope Chest</i> Using a Story Map ❖ L8: Preparing to Write an Essay about Myrtle: Reading about the Jim Crow Laws <p>Writing: Students will be working on Independent writing pieces throughout the year to foster their creativity and love for writing.</p> <ul style="list-style-type: none"> ❖ Independent Writing <p>Grammar: Students will be working on grammar throughout the year alongside their writing.</p> <ul style="list-style-type: none"> ❖ Quill Lessons <p>Spelling: Students will be practicing deciphering spelling patterns throughout the year with daily word sorts. They will be sorted into spelling groups depending on their needs. Spelling Assessment 2/28 (Distance Learning Day)</p>
<p>Math <u>Benchmarks:</u> 4.MD.5 4.MD.6 4.MD.7 4.G.1 4.G.2 4.G.3</p>	<p>Module 4: Angle Measure and Plane Figures</p> <ul style="list-style-type: none"> ❖ L4: Identify, define and draw parallel lines. ❖ L5: Use a Circular Protractor to understand a 1-degree angle as 1/360 of a turn. Explore benchmark angles using the Protractor ❖ L6: Use Varied Protractors to Distinguish Angle Measure from Length Measurement ❖ L7: Measure and draw angles. Sketch given angle measures, and verify with a protractors
<p>Science <u>Benchmarks:</u> 4-PS3-1, 4-PS3-3, 4-PS3-4)</p>	<p>Physical Science Students will explore physical science by exploring energy and waves.</p> <ul style="list-style-type: none"> ❖ Transferring Energy by <ul style="list-style-type: none"> > Sound > Lights > Heat > Electric Currents
<p>Social Studies</p>	<p>Economics</p>



Benchmarks: 4a, 4b, 4c	<ul style="list-style-type: none"> ❖ Students will study the economics of the U.S. <li style="padding-left: 20px;">➤ Applying principles of economics to the classroom
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WEEKLY ASSESSMENT BENCHMARKS AT A GLANCE

Mon	Tues	Wed	Thurs (Distance Learning Day)	Friday
No Assessments			<p><u>Bible Verse Assessment</u> I can memorize the core Scripture verses and explain how they apply to my life. (1.e)</p> <p><u>Spelling Assessment</u> -I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)</p>	No School (PL Day for Teachers)

HOMEWORK:

Homework will be posted at go.mca.org.tw/hw every week. Students will be notified if there are any changes to homework throughout the week. Please check the link daily.

MONDAY	TUESDAY
<ul style="list-style-type: none"> ❑ Bible: Core Memory Verse (Assessment Thursday) ❑ Spelling: Practice Word Sorts (Assessment Thursday) ❑ Reading: Signed Reading Log (Due Mon March 4th) ❑ Math: Math Homework Practice (Due Mon March 4th) 	<ul style="list-style-type: none"> ❑ Bible: Core Memory Verse (Assessment Thursday) ❑ Spelling: Practice Word Sorts (Assessment Thursday) ❑ Reading: Signed Reading Log (Due Mon, March 4th) ❑ Math: Math Homework Practice (Packet due Mon, March 4)
WEDNESDAY	THURSDAY
<ul style="list-style-type: none"> ❑ Bible: Core Memory Verse (Assessment Thursday) ❑ Spelling: Word Sort Menu (Test Friday) ❑ Reading: Signed Reading Log (Due Friday) ❑ Math: Math Homework Practice (Due Mon March 4th) 	Have a Wonderful Weekend!
FRIDAY: No Homework on Fridays!	

ONLINE RESOURCES

Bible	AdventureBible.com
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	(Helps to get more familiar with the Bible)
Math	Zearn.org Splashmath (Practice Benchmarks) Xtramath.org (Practice Math Fact Fluency)
Typing Practice	Typing.com
Grammar	Quill.org
General	Google Classroom (Get assignments or links) Quizlet (Helps for memorization) Class Dojo (For Rewards Points and Consequences) Seesaw (Classroom Student Portfolios)