



## 4TH GRADE NEWSLETTER WEEK 22

Dear 4th-Grade Parents,

What a great week of recentering on God's word. We learned to make wise choices about what we let influence us, and more importantly, we were reminded to walk in God's loving ways instead of our own.

We also enjoyed reflecting and redesigning our-stored energy engineering project with help from the 8th grade this week. (More pictures and videos are posted on the Facebook Class of 2027 page). Ask your student how energy helps a car to move!



Please note the Chinese New Year Activities in Chinese this week. Have a Great Chinese New Year!

**新年快樂!**

Mrs. Chang

### **DATES TO NOTE**

**Jan 28 - Feb 1** Chinese New Year Activities

Mon-Tues: Calligraphy

Wed-Thurs: Lanterns

**Friday, Feb 1:** Half Day (PM Schedule), Dismissal at 12Noon

**Feb 4 - Feb 8** No School (Chinese New Year Break)

**Feb 11-** School Resumes



## 4TH GRADE OVERVIEW

Subject	Classroom Learning
<p><b>Bible</b>  <u>Benchmark:</u> 2b, 2c</p>	<p><b>God is Omniscient</b></p> <ul style="list-style-type: none"> <li>❖ God Understands his Creation</li> <li>❖ God Knows Each Person</li> </ul> <p><b>Weekly Memory Verse:</b>  <b>Genesis 1:27</b> New International Version (NIV)            So God created mankind in his own image, in the image of God he created them; male and female he created them.</p>
<p><b>Reading &amp; Writing</b></p> <p><u>Benchmark:</u>            Reading Informational Text (RI) 4.1, 4.2, 4.4, 4.7</p> <p>Speaking&amp;Listening (SL) 4.2</p> <p>Reading Foundational Skills (RF) 4.3</p> <p>Language (L)            4.1 (Grammar) 4.2 (Spelling) 4.4</p> <p>Writing (W)            4.8, 4.10</p>	<p><b>Module 1: Introduce Background of Reading: The Hope Chest</b>            This a cross-curricular book study on The Hope Chest, a historical fiction novel addressing the fight for women’s suffrage in the United States.</p> <ul style="list-style-type: none"> <li>❖ <b>Understanding Text Structures</b> (Description, Sequential, Comparison, Cause and Effect, Problem and Solution)               <ul style="list-style-type: none"> <li>➢ Practice</li> <li>➢ <b>Text Structure Assessment</b> (Monday, 1/28)</li> </ul> </li> <li>❖ <b>L7:</b> Reading for the Main Idea and Building Vocabulary: <i>New York Times</i> Article of Susan B. Anthony’s Trial</li> <li>❖ <b>L8:</b> Comparing Firsthand and Secondhand Accounts of Susan B. Anthony’s Trial</li> <li>❖ <b>End of Module Assessment:</b> Comparing Firsthand and Secondhand Accounts of Inauguration Day (Thursday 1/31)</li> </ul> <p><b>Module 2: The Hope Chest</b></p> <ul style="list-style-type: none"> <li>❖ <b>L1:</b> Listening to and Rereading a Speech by Susan B. Anthony to Infer about Her as a Leader of Change</li> </ul> <p><b>Writing:</b>            Students will be working on Independent writing pieces throughout the year to foster their creativity and love for writing.</p> <ul style="list-style-type: none"> <li>❖ <b>Independent Writing</b></li> </ul> <p><b>Grammar:</b>            Students will be working on grammar throughout the year alongside their writing.</p> <ul style="list-style-type: none"> <li>❖ <b>Quill Lessons</b></li> </ul> <p><b>Spelling:</b>            Students will be practicing deciphering spelling patterns throughout the year with daily word sorts. They will be sorted into spelling groups depending on their needs.</p>



❖ Spelling Test Friday 1/11	
<b>Math</b> <u>Benchmarks:</u> 4.OA1, 4.OA2, 4.OA3, NBT.1, NBT.5, 4MD3.	<b>Multi-Digit Multiplication and Division</b> <ul style="list-style-type: none"> <li>❖ <b>L29:</b> Represent numerically four-digit dividend division with divisors of 2, 3, 4, and 5, decomposing a remainder up to three times</li> <li>❖ <b>L30:</b> Solve division problems with a zero in the dividend or with a zero in the quotient <i>Omitting Lesson 31</i></li> <li>❖ <b>L32:</b> Interpret and find whole number quotients and remainders to solve one-step division word problems with larger divisors of 6, 7, 8, and 9 <i>Omitting Lesson 33</i></li> <li>❖ <b>L34:</b> Multiply two-digit multiples of 10 by two-digit numbers using a place value chart.</li> </ul>
<b>Science</b> <u>Benchmarks:</u> 4-PS3-1, 4-PS3-3, 4-PS3-4)	<b>Physical Science</b> Students will explore physical science by exploring energy and waves. <ul style="list-style-type: none"> <li>❖ Transferring Energy by               <ul style="list-style-type: none"> <li>➤ Sound</li> <li>➤ Lights</li> <li>➤ Heat</li> <li>➤ Electric Currents</li> </ul> </li> </ul>
<b>Social Studies</b> Benchmarks: 4a, 4b, 4c	<b>Economics</b> <ul style="list-style-type: none"> <li>❖ Students will study the economics of the U.S.               <ul style="list-style-type: none"> <li>➤ Applying principles of economics to the classroom</li> </ul> </li> </ul>

### Weekly Assessment Benchmarks at a Glance

Mon	Tues	Wed	Thurs	Friday
<b><u>Text Structure Assessment:</u></b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text (RI 4.5).	No Assessments		<b><u>End-of-Module Assessment:</u></b> - I can compare and contrast a firsthand and secondhand account of the 2009 presidential inauguration. (RI.4.6)	<b><u>Bible Verse Assessment</u></b>  <b><u>Spelling Assessment</u></b> -I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)





## Homework:

Homework will be posted at [go.mca.org.tw/hw](http://go.mca.org.tw/hw) every week. Students will be notified if there are any changes to homework throughout the week. Please check the link daily.

MONDAY	TUESDAY
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Bible:</b> Memory Verse</li> <li><input type="checkbox"/> <b>Spelling:</b> Practice Word Sorts (Test Friday) <i>(Get familiar with words)</i></li> <li><input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Friday)</li> <li><input type="checkbox"/> <b>Math:</b> Math Homework Practice (Finish Packet by Friday)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Bible:</b> Memory Verse</li> <li><input type="checkbox"/> <b>Spelling:</b> Practice Word Sorts (Test Friday) <i>(Get familiar with words)</i></li> <li><input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Friday)</li> <li><input type="checkbox"/> <b>Math:</b> Math Homework Practice (Finish Packet by Friday)</li> </ul>
WEDNESDAY	THURSDAY
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Bible:</b> Memory Verse</li> <li><input type="checkbox"/> <b>Spelling:</b> Word Sort Menu (Test Friday)</li> <li><input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Friday)</li> <li><input type="checkbox"/> <b>Math:</b> Math Homework Practice (Finish Packet by Friday)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Bible:</b> Memory Verse (Test Friday)</li> <li><input type="checkbox"/> <b>Spelling:</b> Word Sort Menu (Test Friday)</li> <li><input type="checkbox"/> <b>Reading:</b> Signed Reading Log (Due Friday)</li> <li><input type="checkbox"/> <b>Math:</b> Math Homework Practice (Finish Packet by Friday)</li> </ul>
<b>FRIDAY:</b> No Homework on Fridays!	<b>Have a Wonderful Weekend!</b>

<b>Online Resources</b>	
<b>Bible</b>	<b>AdventureBible.com</b> (Helps to get more familiar with the Bible)
<b>Math</b>	<b>Zearn.org</b> <b>Splashmath</b> (Practice Benchmarks) <b>Xtramath.org</b> (Practice Math Fact Fluency)
<b>Typing Practice</b>	<b>Typing.com</b>
<b>Grammar</b>	<b>Quill.org</b>
<b>General</b>	<b>Google Classroom</b>



(Get assignments or links)

**Quizlet**

(Helps for memorization)

**Class Dojo**

(For Rewards Points and Consequences)

**Seesaw**

(Classroom Student Portfolios)