

GRADE 4 WEEKLY UPDATE

Dear Parents,

They say "time flies when you are having fun" and that has certainly been true of my time with your remarkable children. It was my joy and privilege to have the opportunity to get to know your children a little last year when I visited my daughter, Sigrid Skaggs. Once again, it is a delight to be a part of your children's academic journey. In spite of the challenges of change with Mrs. Chang being gone and Mrs. Skaggs arriving in the middle of the quarter, we've managed to forge ahead. It is very important to me that your children understand and grasp each new concept and lesson we cover and mastering those skills is a priority in our classroom time. To help me know your students better, I asked them to write a story telling me something about themselves that I didn't know. This was an independent writing activity and their stories have been informative and creative. I have responded to their stories with personal messages and emails. In addition your children are participating in a "show and tell" time in the classroom, where they have the opportunity to bring an item from home that tells me (and their classmates) something else about themselves that we might not know. This has been a fun experience and we are all learning things about each other that have helped us to understand each other better and how unique we all are. I have included the schedule of when your child will be doing their 'show & tell' below.

As you know I am Sigrid Skaggs mother. My story is not unlike many of your children's. My parents were American, but I was born and raised in Africa and that is where I call home. My husband is American, but we also raised our children in Africa. We are currently living in the United States where my husband works as a professor and department head at a University. We live in Kentucky. We have 4 children and one grandchild. Our youngest child is still in University.

I am in the classroom every day after school. Please feel free to stop by and introduce yourselves. It would be a pleasure to partner with you!

~Vonnie Skaggs (Mrs. Skaggs)

Upcoming

Spirit Week!!

This is a going to be a fun week to jump in with the Middle School and show some School Spirit.

Monday: Pajama day --- come in comfy p.j.'s

Tuesday: Sports day --- dress in your sports clothes

Wednesday: Twin day --- come dressed like someone else

Thursday: Mustang day --- come dressed in Morrison Team's colors/clothes

Friday: Fake Injury day --- create a fake injury

4th Grade Overview

“More About Me” Show & Tell Schedule:

October 17th: Alex Ro & Yun Shen

October 19th: Emelia Chang, Julian Frijling, Hans Shin & Ana Guimaraes

October 24th: Tein Huang, Dylan Lai, Kelly Liao & Mikayla Spence

October 26th: Vicky Wu, Luke Denham, Mia Lo & Eugene Kim

October 31st: Ivan Huang, Lucy Lu, Judy Jen & Nathan Peleo

Subject	Classroom Learning
Bible	<p style="text-align: center;">❖ Verse Assessment:</p> <p>Weekly Memory Verse: (Reassess) John 14:6-7</p> <p>The class mastered this core verse in memorization and was able to tell me how this verse can be applied to our lives and how we know that God’s word is true.</p>
Reading & Writing	<p>Reading: Books about U. S. states We are expanding our Social Studies project in to our Reading and Writing. Students have gone to the library to choose books on the U.S. state they are researching. If unable to find a book at the library on their state, they are using an online book resource as well as their class atlases. As they read information about their states they are choosing a topic to write about.</p> <p>Writing: Informational Writing The class is working on writing a non-fiction, informational paper on their state topic. This week we focused on the introductory paragraph and the lead/hook sentence.</p> <p>Grammar: Students will be working on grammar throughout the year alongside their writing.</p> <p style="text-align: center;">❖ Quill Lessons</p> <p>Spelling: Students will be practicing deciphering spelling patterns throughout the year with daily word sorts. The students have continued to work on their spelling and are making gradual progress</p>
Math	<p>Place Value of Multi-Digit Whole Numbers: Students build their understanding of place value to the million’s place and ability to use place value strategies.</p> <p style="text-align: center;">❖ Module Review: ❖ Mid-Module Assessment:</p> <p>The students did well on their Mid-Module Assessment and moved on to Lesson 11.</p>

	<ul style="list-style-type: none"> ❖ Lesson 11: Use place value understanding to fluently add multi-digit whole numbers using the standard addition algorithm, and apply the algorithm to solve word problems using tape diagrams. ❖ Lesson 12: Solve multi-step word problems using the standard addition algorithm modeled with tape diagrams, and assess the reasonableness of answers using rounding. ❖ Lesson 13: Use place value understanding to decompose to smaller units while using the subtraction algorithm.
Science	<p>Life Science Students will explore life science by looking at the survival and growth of animal organisms.</p> <ul style="list-style-type: none"> ❖ External and Internal Structures of an elephant
Social Studies	<p>Geography Students will continue to explore geography.</p> <ul style="list-style-type: none"> ❖ Region Research Project <p>For the past couple of weeks we've been working on our U.S. states research project and I've been very pleased at how engaged and excited the students are about this project. They are working in pairs and each pair has chosen their state. They have "suitcases" (folders) which they are decorating to look like suitcases (inclusive of state bumper stickers). Using their research resources (books, atlas and internet sites) they are finding out information about their state meeting certain requirements.</p>

Weekly Assessments at a Glance

Mon	Tues	Wed	Thursday	Friday
<i>No Assessments</i>				Bible Verse Assessment
				<p><u>Spelling Assessment</u> -I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)</p>

Homework:

Homework will be posted at go.mca.org.tw/hw every week. Students will be notified if there are any changes to homework throughout the week. Please check the link daily.

Online Resources	
Bible	<p>AdventureBible.com (Helps to get more familiar with the Bible)</p>
Math	<p>Zearn.com Splashmath (Practice Benchmarks)</p> <p>Xtramath.org (Practice Math Fact Fluency)</p>
Typing Practice	<p>Typing.com</p>
Grammar	<p>Quill.org</p>
General	<p>Google Classroom (Get assignments or links)</p> <p>Quizlet (Helps for memorization)</p> <p>Class Dojo (For Rewards Points and Consequences)</p> <p>Seesaw (Classroom Student Portfolios)</p>